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We should be pleased to extract many of the good things and truths, which our author has uttered in the pages before us; but space will not permit. As our bed of criticism cannot be stretched, the patient's limbs must be lopped in order to suit its narrow dimensions. Suffice it to say, of all the great family of grumblers, with whom we have dealt, the present is the most amiable and agreeable. His satire is without ill-nature, and his complaints without peevishness. His language is gentle and polished, and his topics interesting. Many of his thoughts are highly ingenious; and the whole book forms an instructive commentary on the manners and morals of the day.

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2. — *The Importance of Exalting the Intellectual Spirit of a Nation, and Need of a Learned Class; a Discourse pronounced before the Phi Sigma Nu Society of the University of Vermont, August 3, 1836.* By the Rev. C. S. HENRY, Professor of Intellectual and Moral Philosophy, Bristol College, Pennsylvania. New York. George W. Holley. 1837. 8vo. pp. 44.

THIS vigorous production has already gone into a second edition; and it deserves all its success, for its scholarlike tone, and eloquent, racy style. We do not altogether agree with Professor Henry's view, on the importance of our having a learned class or caste, set apart from the rest of the community; but this is not the place to argue the question. Moreover, the opinions on political matters, particularly in the note to page 22, strike us as not a little visionary, the present state of the world considered. The author has evidently been driven to extreme, or at least exaggerated conservative opinions, by the abuses of liberty which have disgraced the last few years in this country. The great problem of this age, is not how to restore the old barrier, against the power of the people, — this would be an impossible and preposterous, even if it were not an unrighteous, attempt, — but to make the power of the people salutary, far beyond any other power, by enlightening the great mass. Even those who doubt that it can be done, must allow that its possibility is not disproved.

The discourse breathes a noble love of learning, and shows everywhere abundant marks of intellectual powers, and an exceedingly rich cultivation of them. Professor Henry is the editor of "The New York Review," a journal of which one number only has appeared, but that displays so much ability, and such sound literary taste, that the public will do well to give it an ample support. We hope Professor Henry will often enrich its pages with his rare acquisitions in literature and philosophy.